

chapter 2 review - ms. noyes - chapter 2 review did you understand everything that happened in chapter 2? see if you can answer these questions (remember to back up all of your answers with quotes from the novel): 1.ter old major's death, what happens to the idea of rebelling against man? 2.what, do you think, is "sugarcandy mountain" meant to symbolise?**to kill a mockingbird - ms hogue** - from a passage in the novel in which miss maudie explains that it's a sin to kill a mockingbird because they do nothing harmful themselves; they only give us joy. this idea becomes a _____ in the novel, and we see many examples of mockingbirds whose innocence is destroyed. some of the themes in the novel are .

chapter 5 review - ms. noyes - chapter 5 review did you understand everything that happened in chapter 5? see if you can answer these questions (remember to back up all of your answers with quotes from the novel): 1.who does mollie represent and why does she run away from the farm? 2.why does snowball want to build a windmill? 3 your opinion, is the windmill a good plan?

18 - chapters 3 and 4 review worksheet - mr.henley 7th ... - chapters 3 and 4 review did you understand everything that happened in chapters 3 & 4? see if you can answer these questions (remember to back up all of your answers with quotes from the novel): 1.what is the role of the pigs during the harvest and what does this show us? 2.who is the hardest worker? find a quote to back up your answer.

jane austen and the feminist tradition author(s): lloyd w ... - lloyd w. brown it has been customary in the past to approach jane austen, not only as a great novelist, but also as a representative of what critics have called the "feminist tradition" in the english novel. at first glance this seems appropriate enough. after all it has always been one of those "universally acknowledged" truths that jane austen's **you don't need ovaries to enjoy madame bovary ! or, why ...** - you don't need ovaries to enjoy madame bovary ! or, why flaubert's novel works in the critical reading classroom megan s. lloyd pedagogy, volume 14, issue 3, fall 2014, pp. 540-551 (article)

chapter 5 review - sandersenglish.weebly - did you understand everything that happened in chapter 5? see if you can answer these questions (remember to back up all of your answers with quotes from the novel): 1.who does mollie represent and why does she run away from the farm? 2.why does snowball want to build a windmill? 3 your opinion, is the windmill a good plan?

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